

## Prekindergarten – Language and Communication Competencies

The purpose of this document is to clarify what students should know and be able to do each quarter (Q).

Competencies	Q 1	Q 2	Q 3	Q 4
<b>C1 – Listening Comprehension</b> The student shows understanding by following oral directions	X	X	X	X
<b>C2 – Speaking (Conversation)</b> The student engages in conversations which demonstrate an understanding of verbal and nonverbal communication rules (eye contact and taking turns when speaking).	X	X	X	X
<b>C3 – Vocabulary</b> The student uses new vocabulary daily.	X	X	X	X
<b>C4 – Speech Production</b> The student’s speech is understood by both the teacher and other adults.	X	X	X	X
<b>C5– Sentences and Structure</b> The student speaks in complete sentences of four or more words	X	X	X	X

### Learning Progression for Competency 1: Listening Comprehension

The student shows understanding by following oral directions.

Developing	Progressing	Proficient
Follows simple single step directions.	Follows 2-step directions.	Follows 3-step directions.
<b>Success Criteria for Proficient in Listening Comprehension:</b>  <b>The student can:</b> <ul style="list-style-type: none"><li>• Turn to partner and repeat instructions.</li><li>• Follow directions given by the teacher such as, "Please put your things away, and then sit on the carpet."</li><li>• Respond to instructions given to the class ("Please get your jackets, put them on, and get in line.")</li></ul>		

### Learning Progression for Competency 2: Speaking (Conversation)

The student engages in conversations, which demonstrate an understanding of verbal and nonverbal communication rules (eye contact and taking turns when speaking).

Developing	Progressing	Proficient
Shows eye contact, body language, and begins to use polite language to Communicate.	Begins to ask questions and make requests to communicate.	Takes turns when communicating.
<b>Success Criteria for Proficient in Speaking (Conversation):</b>  <b>The student can:</b> <ul style="list-style-type: none"><li>• Look at a classmate to talk to him/her.</li><li>• Ask for help from a teacher.</li><li>• Tell the class about a family trip.</li><li>• Take turns while talking without interrupting.</li></ul>		

### Learning Progression for Competency 3: Language and Communication- Vocabulary

The student uses new vocabulary daily.

Developing	Progressing	Proficient
Responds to instructional language of the classroom.	Participates through actions to develop common objects names and phrases.	Understands and uses accepted words for objects, actions, and attributes.
<b>Success Criteria for Proficient in Language and Communication- Vocabulary:</b>  <b>The student can:</b> <ul style="list-style-type: none"><li>• Follow directions during transitional times or in song.</li><li>• Answer questions at circle time by using new words learned.</li><li>• Sort, label, and describe different kinds of categories.</li><li>• Use new words during theme or content related activities.</li></ul>		

### Learning Progression for Competency 4: Language and Communication- Speech Production

The student's speech is understood by both the teacher and other adults.

Developing	Progressing	Proficient
Speech is understood by familiar adults and children.	Perceives differences between similar sounding words.	Demonstrates growing interested in the sounds and intonation of language.
<b>Success Criteria for Proficient in Language and Communication- Speech Production:</b>  <b>The student can:</b> <ul style="list-style-type: none"><li>• Give a message from home to the teacher.</li><li>• Produce vowel and consonant sounds.</li><li>• Points to appropriate picture when prompted.</li><li>• Use phonograms (cat, hat, mat, fat, pat).</li></ul>		

**Learning Progression for Competency 5: Language and Communication -Sentence Structure**

The student speaks in complete sentences of four or more words.

Developing	Progressing	Proficient
Uses simple sentence with three to four words.	Uses sentences with more than one phrase.	Combines sentences that give details that are grammatically correct.
<p><b>Success Criteria for Proficient in Language and Communication -Sentence Structure:</b></p> <p><b>The student can:</b></p> <ul style="list-style-type: none"><li>• Tell about a family experience.</li><li>• Describe a family event, combining phrases to show sequence.</li><li>• Uses the correct tense and pronouns to describe something done in the past.</li></ul>		